



Wisconsin Teachers of Local Culture

May 15, 2013

WTLC Announces Four "Bringing It Home" Local Culture Teams

Wisconsin Teachers of Local Culture is delighted to announce the four teams that will take part in the [Bringing It Home](#) project. "Bringing It Home" supports teams of K-12 educators to design and implement a local culture project with their students and communities during the 2013-14 academic year. The initial training workshop will occur in Madison in August 2013. The four teams are:

Augusta

Augusta Middle School & High School with community partner the Chippewa Valley Museum (Eau Claire).

Karen Clark is the team leader and the WTLC Here at Home cultural tour alumnus. "This district has a strong history of historical research, cross curricular programs and a very strong community art program. Students have created dozens of pieces of large scale art for the district and community. We would like to expand that to the middle school level."

Hayward

Northern Waters Environmental School with community partner Lac Courte Oreilles Ojibwa Community College.

Team leader and WTLC Here at Home cultural tour alumnus is Janet Rowney. "The goal of our team's project is to build an understanding of our community's rich cultural history from primary sources so that students gain a deep respect for and an understanding of the traditions in our community in order to preserve the information for future generations."

Middleton

Clark Street Community School with community organization to be identified.

The project's WTLC Here at Home cultural tour alumnus is Bryn Orum; the team leader is Jim Matthews. "We are eager to integrate local culture into our curriculum/programming; we are committed to sharing the work we do as a school with the broader community."

Slinger

Slinger High School with community partners Slinger Advancement Association and Slinger Area Music Boosters Association.

Nate Grimm is the team leader. "The motivation for studying the culture of Slinger is A) helping forge a relationship between community organizations and our Slinger High School students while raising awareness for students/parents/community members of Slinger's rich culture and B) a continuation of the historical and cultural work the Slinger Advancement Association did for their Quasquicentennial Book and C) a continuation of the projects of Mr. Grimm's history and sociology classes involving oral history, local history, and local culture."

Library of Congress Announces Archie Green Fellowships

The leadership team of Wisconsin Teachers of Local Culture has been awarded an [Archie Green Fellowship by the American Folklife Center of the Library of Congress](#).

"Archie Green Fellowships are designed to stimulate innovative research projects documenting occupational culture in contemporary America." Here is a description of the WTLC project from the AFC's recent press release:

The four-member team of Anne Pryor, Mary Hoefflerle, Ruth Olson, and Mark Wagler from Wisconsin Teachers of Local Culture (WTLC) will document the occupational folklore of teaching. As they point out, teaching is "a predominantly female profession and possibly the largest single occupation in the United States, yet one that has lacked attention by researchers." Each researcher will focus on interviewing a different sub-group of Wisconsin teachers: elementary art teachers, fourth- and fifth-grade classroom teachers, and teachers whose work involves a more community-focused orientation. The applicants note that "many archives across the country have excellent collections of teachers' work in the form of curricula, lesson plans and other types of teaching resources but little on the daily working lives of those who created these resources." The team's forty planned interviews will consist primarily of digital audio recordings supplemented by photographs.

Stay tuned for updates on both of these exciting WTLC projects as they unfold over the coming year.

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